

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Introductory Sociology

CODE NO.: SOC 120

SEMESTER: Winter 1991

PROGRAM: Correctional Worker

INSTRUCTOR: Betty Brady, E311, Ext. 671

DATE: January 1991

PREVIOUS OUTLINE DATED: Sept. 1989

APPROVED: ^V^\_ftv- 9/ <5 f o  
DEAN <sub>E 1111</sub> DATE

INTRODUCTORY SOCIOLOGY  
COURSE NAME

SOC 120  
CODE NO.

TOTAL CREDIT HOURS      4 5

**COURSE DESCRIPTION**

This course is designed to provide students with the means to achieve a sociological orientation or perspective on social events. The basic subject matter and approaches of sociology to the study of society, community and social change will be presented.

Upon successful completion of this course, the student:

1. will have achieved a means of viewing and exploring the meaning of social events from a sociological rather than personal and emotional stance.
2. will understand the basic vocabulary common to the discipline.
3. will understand the interrelationship of society, social structure, culture and socialization.

**TOPICS TO BE COVERED**

1. What is sociology?
2. Sociology is a science.
3. Sociology originated during the Industrial Revolution.
4. Social structure is patterned social interaction.
5. Socialization develops personality and perpetuates culture.
6. What is culture?
7. What are groups?
8. Ethnocentrism is a consequence of assimilation into a culture.
9. What is the sociological meaning of "institution"?
10. In sociology there are three theoretical perspectives.

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**LEARNING ACTIVITIES:**

There will be a series of primarily in-class activities which are designed to help the student understand the sociology concepts presented in the text.

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|---|----------------------|
| 1. Sociology addresses 3 questions          | Chpt. 1 pp. 1 - 5    |
| 2. Sociology as a science                   | Chpt. 1 pp. 7 - 10   |
| 3. Nature of social interaction             | Chpt. 3 pp. 51 - 54  |
| 4. Development of personality               | Chpt. 4 pp. 69 - 79  |
| 5. Learning culture                         | Chpt. 4 pp. 80 - 92  |
| 6. Group processes                          | Chpt. 5 pp. 95 - 103 |
| 7. Violate a folkway                        | Chpt. 2 pp. 29 - 32  |
| 8. Analyze cultural values                  | Chpt. 2 pp. 34 - 36  |
| 9. Ethnocentrism                            | Chpt. 2 pp. 48       |
| 10. Institutions                            | Chpt. 3 p. 54        |
| 11. Distinction of theoretical perspectives | Chpt. 1 pp. 11 - 15  |

**EVALUATION**

Participation	15%
Record of learning (essay, mini-tests)	40%
Tests 20% + 25%	45%

**REQUIRED STUDENT RESOURCES**

Robertson, Ian Society; A Brief Introduction. New York, Worth Publishers. 1989.

Please see instructor for information about additional resources.